

From: [Cody, Emily](#)
To: [Smith, Charles William](#); [Kogan, Vladimir](#)
Cc: [Roup, Christina](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Political Science 3260
Date: Monday, January 30, 2023 2:26:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, January 19, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a request for Political Science 3260. Please see below for the Panel's feedback on this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

POLITICAL SCIENCE 3260 | Unanimously approved with **four (4) contingencies**, *five (5) recommendations*, and one (1) comment

- **CONTINGENCY:** The Panel requests that the department also seek concurrence from the Departments of Anthropology and Sociology.
- **CONTINGENCY:** The Panel asks for greater detail regarding the quizzes (e.g., type and number of questions). Are there a set number of quizzes?
- **CONTINGENCY:** The Panel requests greater detail/clarity regarding the format of the exams. For instance, are both the mid-term and final exams take-home? Also, the way the description reads, the mid-term has a take-home section and a multiple-choice section: are both the short-answer and multiple-choice sections part of a take-home exam?
- **CONTINGENCY:** The Panel appreciates the way staged assignments build to the final research paper. However, little detail is provided in the syllabus regarding how the paper will be graded. The Panel asks for further clarification here.
- *RECOMMENDATION:* The Panel recommends including a rubric for the final research paper assignment.
- *RECOMMENDATION:* On page 3, the syllabus mentions a peer-review activity on 11/14, but the course schedule lists the same activity for 11/28; the Panel suggests reconciling these dates.
- *RECOMMENDATION:* The Panel suggests that the department include the most up-to-date version of the University's Title IX statement (found on page 6 of the document), which can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- *RECOMMENDATION:* The Panel recommends that the syllabus feature the most current mental health statement (found on page 6 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- *RECOMMENDATION:* The Panel recommends that the syllabus feature the most current SLDS statement (found on page 7 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>
- **COMMENT:** The Panel remarked that this course proposal seemed like a rigorous class for a 3000-level (e.g., readings include empirical journal articles; assignments

include an 8-10 page research paper). As such, the reviewing faculty kindly note that the instructor may wish to consider whether the rigor of the course is on par with other 3000-level courses in their department.

I will return Political Science 3260 to the department queue in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Christina Roup, faculty Chair of the SBS Panel (copied on this e-mail), or myself.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.